

Cyprus Training for Students

WP 3

Institute: University of Cyprus

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1. Training Report

A fourteen-day intensive training programme was delivered in Cyprus on 22 June - 04 July 2022 as part of the training capacity offered to students of the Jordanian partner universities' by UCY. It involved a group of 12 trainees which had been selected based on definite student selection requirements as pointed out in the Capacity Building Plan. The training covered a wide range of topics that fitted under the general themes of i) **General Skills for Job Hunting**, and ii) **Professional, Technical and Engineering Skills**. More specifically, the training topic covered under these two general themes included:

General Skills for Job Hunting	Professional, Technical and Engineering Skills
Oral Presentation Skills	Useful Digital Tools
Job Interviewing – a Hands-On Approach: Common Questions and Techniques	Secure Web Browsing
Building a Paper CV for Employment and Postgraduate Studies & Preparing a Video CV	
Linkedin Basics for a Professional Profile	
The Process of Looking for and Applying for a Job	

The pedagogical methodology used in the training was a theoretical-practical one. It included the following:

- Students were divided into 4 groups with 3 students in each group.
- Students were educated on the aforementioned topics from the table above to work on. Each topic had a duration of 2 days.
 - Day 1 morning session: presentation(s) by tutor on the topic
 - Day 1 afternoon session: practical/workshop on the topic and the groups prepare a presentation for Day 2
 - Day 2 morning session: Groups present their work
 - Day 2 afternoon session: Wrap up session and conclusions on the topic and certificate award ceremony.
- On the final day of the training, each group presented a final presentation that summarized all their learnings from the different topics of the course of the 2 weeks.
- On an individual level, each student had a "Student Course Workbook", which was a learning diary and they needed to keep it updated and respond to specific questions for each topic. This was submitted at the end of the 2 week training.

As can be noted from the table above, the training covered a wide range of topics and was based on a combination of interactive lectures (enabling audience participation), problem-based group learning sessions supported by practical exercises' and one-to-one mentoring on individual assignments.

The training topics were offered by experienced researchers, academic and technical personnel of UCY. Overall learning achievement of trainees was good. Trainees felt they improved their knowledge and found the topics very interesting.

The trainees were attentive during the topics' presentations, with active participation when asked questions by the trainers. Moderate support was needed to help the trainees work through some of topic activities while for most topics they were less reliant on support.

All trainees that participated in the trainings exhibited a thirst to learn with high commitment towards this goal. Moreover, they were hard-working and motivated to do well in all the topics offered. They also socialized well with their peers and trainers and were prepared to take full advantage of the knowledge acquired. Overall, trainees were punctual and fully adhered to their responsibilities as trainees.